



**WORLD HISTORY/MODEL UNITED NATIONS
JASON WATANABE
SCHOOL YEAR: 2011-2012**

“When everything else fails read the instructions.” - *Anonymous*

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CERRITOS HIGH SCHOOL aims to develop
effective communicators
positive and productive citizens
responsible learners
complex thinkers

The school hopes to accomplish this through
use of multiple assessments
encouraging creativity and self-expression
developing career and continued learning skills
maintaining a safe and nurturing environment
integration of technology in education
encouraging cultural diversity
development of well-rounded individual

The **MODEL UNITED NATIONS** program at Cerritos High School aims to develop a wide-range of skills in students over the course of their involvement in the program that will assist them beyond the normal classroom environment.

Conflict-Resolution & Negotiation
Knowledge of Current Events (Domestic/International)
Research and Analysis of Documents
Speaking and Debate
Technology
Writing (Research Based)

I. World History/Model United Nations

The Model United Nations program is a four year co-curricular program that integrates World History with the examining of international issues through the representation of diplomats of various countries around the world. The students will discuss various international issues that are of the utmost importance to the international community and attempt to develop solutions to solve these worldwide problems.

Students in the program not only gain knowledge about international issues, but also learn more about what is going on around the world, learn how to become a better citizen, become more active in school activities and events, as well as developing and refining their skills in negotiation, debate, research, analysis, writing, reading, speaking, and conflict-resolution. The students will also gain a new perspective on the world and will help them in adapting to the world they will enter beyond their secondary education.

The program is not only geared towards students hoping to become diplomats, politicians, or lawyers. The skills developed within the program can assist any student in their future studies or future careers as reading, writing, and communication are important in any field.

Advancement in the program is based on academic performance in the classroom and overall GPA, behavior and citizenship, effort and development, as well as performances at conferences. Awards may be used in evaluating students however, will not be the sole determining factor in advancement.

9th - World History/MUN

10th - Modern History/MUN

11th - AP US History/MUN or CP US History/MUN

12th - Economics/MUN and Civics/MUN

II. GRADING & CONFERENCE REQUIREMENTS

World History Component - Approximately 60%

Model United Nations Coursework - Approximately 20%

Classroom Attendance, Participation, and Behavior (Save the World) - Approximately 10%

Model United Nations Conference Attendance - 10%

Grading Scale

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
0% - 59%	F

Each student is required to attend two (2) conferences per semester or four (4) conferences during the year in order to meet the requirement for their conference requirement. Each conference is valued at five (5) percent of their overall grade. PLEASE SEE CONFERENCE EVALUATION FOR MORE INFORMATION.

<u>Date</u>	<u>Conference</u>	<u>Location</u>	<u>Fees</u>
October 1	Cerritos Novice Conference	Cerritos HS	INCLUDED*
December 10	Los Angeles Invitational MUN	Mira Costa HS [^]	\$20-25
February 25	Cerritos Security Council Conference	Cerritos HS	\$10
April 28	Huntington Beach Novice Conference	Huntington Beach HS [^]	\$20-25
May 19-20	UC Irvine Conference (Extra Credit)	UC Irvine [^]	\$55-65

* Fees included in the program registration fee.

[^] All conferences include lunch and bus transportation in the fees.

SAVE THE WORLD - Students will receive three (3) points per day for coming to class on time with the proper materials and being fully engaged in the classroom. Any disruption of the class will result in the loss of these daily points. SEE SAVE THE WORLD HANDOUT.

GROUP PROJECTS - Students who fail to participate when signing up a group is subject to a lower grade or a zero (0) on the assignment based on the evaluation of their peers. Students with special circumstances should discuss this with Mr. Watanabe prior to signing up with a group.

CURRENT EVENTS - Current events are assignments provided to the entire class due to a student being tardy or excessive talking or other disruptions. Assignments must be completed on a UN-related issue. The article must be printed out and accompanied by a half-page response. Five (5) points will be deducted if not completed.

III. COURSE TEXTBOOKS & RECOMMENDATIONS

- Modern World History: Patterns of Interaction by Rand McNally
- Model United Nations Delegates Guide
- Pocket Sized Dictionary (Any Brand)
- World Map (Atlas) & Almanac (Optional)
- Computer
 - Word Processing Program
 - Internet Access
 - Video Editing Software/Camcorder Access (Optional)
- Delegate Dress: Professional Clothing
 - MALE: Dress Shirt, Dress Shoes, Tie
 - FEMALE: Business Suit/Dress, Dress Shoes (Heels, Flats)

IV. CONFERENCE EVALUATION

Students will be evaluated on various criteria at each conference.

The grading of these areas will comprise approximately thirty (30) percent of the overall grade.

- Research
- Country Profile & Position Paper
- Speech (In Class)
- Participation & Effort
- Quality of Debate/Participation
- Evaluation

V. ATTENDANCE & MAKEUP WORK

- The school-wide attendance policy WILL be enforced in the class.
- Students will receive a zero (0) on assignments and exams for CUTS/UNEXCUSED ABSENCES.
- After an EXCUSED/SCHOOL-BUSINESS ABSENCE, you will be given the same number of days to complete your assignment. For exams, you must make arrangements to makeup the exam within three (3) days of your return. If you fail to do so, you will receive a zero (0) on an assignment.
- A tardy is defined as an individual being SEATED in their seat before the conclusion of the bell. All materials should be out and ready at this point in time.
 - Tardy: Please Note School Policy
 - Absence: Unexcused – No Credit for Makeup Work/Exam
 - Cuts: 1st - No Credit for Makeup Work/Exam

VI. HOMEWORK, LATEWORK & EXAMS

- All assignments due on a particular day, are due at the beginning of the period unless otherwise noted.
- Your name should appear in the upper-right hand corner of your page with the class, period, and date. The assignment or exam may not receive credit without this information.
- Your assignment should CLEARLY be labeled in the top portion of the main body of the page.
- You should have assignments stapled and titled prior to the beginning of the class.
- You are allowed to turn in work one day late for half credit.
- If you are absent, you are responsible for attaining your makeup work or scheduling a makeup exam.
- All work must be legible or else it will not be graded.
- When answering True and False questions, do not abbreviate.
- DO NOT E-MAIL ASSIGNMENTS unless you will be absent and an assignment is due.
- Please ONLY type assignments when asked. All other assignments MUST be handwritten.
- Any type of copying or plagiarism will not be tolerated and will be subject to appropriate disciplinary measures including a zero (0) on the assignment or exam, removal from the program, or school disciplinary action (detention, suspension, expulsion).

VII. CLASSROOM RULES

- Do not talk out of turn – raise your hand!
- Stay in your seats unless excused by the instructor.
- No food, drinks, or gum in class.
- Please pick up any trash around your desk as you leave.
- Use furniture as it was intended – do not sit on top of the desks.

VIII. COURSE OUTLINE & MAJOR ASSIGNMENTS

UNIT

- 1 Model United Nations
- 2 World Geography
- 3 World Problems (Chapter 20, Epilogue)
 - Religions
- 4 Rise of Democratic Ideas (Prologue)
- 5 Renaissance & Reformation (Chapter 1)
- 6 Exploration (Chapter 2-4)
- 7 Absolutism (Chapter 5)
- 8 Enlightenment (Chapter 6)
 - Philosopher's Forum
- 9 French Revolution (Chapter 7)
 - Estates General Meeting
 - French Revolution Magazines/Newspapers
- 10 Nationalism (Chapter 8)
- 11 Industrial Revolution (Chapter 9)
- 12 Imperialism & Independence (Chapter 10-12)
 - Imperialism Game
- 13 The Great War (Chapter 13)
 - Great War/World War II Video Projects
- 14 Totalitarianism & the Russian Revolution (Chapter 14)
- 15 In Between the Wars (Chapter 15)
 - The Great Depression Simulation
- 16 World War II (Chapter 16)
- 17 Post-War World & the Cold War (Chapter 17-19)
 - Cold War Teaching Assignments

IX. ADDITIONAL ASSISTANCE & DELEGATE AFFAIRS OFFICERS (DAOs)

The first year of Model United Nations (MUN) can be overwhelming at times, thus we encourage you and your student to keep the communication lines open. Please use the prefer method of e-mail to contact me at Jason.Watanabe@abcusd.k12.ca.us if you ever have any questions.

In order to help students adjust to the Model United Nations aspect of the course, seven students have been designated as Delegate Affairs Officers (DAOs) to assist with freshmen who have questions on Model United Nations assignments. These seven students will be available via phone, personal meetings, e-mail, or instant messenger. We encourage students to utilize this resource as a means of getting answers to the questions they may have.

In addition, we provide a handbook made especially for freshmen to introduce them to the various aspects of Model United Nations. The handbook covers the basics a student would need to know in their first year of Model United Nations. The contact information of the Delegate Affairs Officers (DAOs) is also included in this packet.

Mr. Watanabe's Student Survey & Acknowledge of Understanding

Answer the following questions to the best of your abilities. If you feel uncomfortable about filling any of the information out, please state that in the blank and move on to the next question. This survey will allow me to better understand the makeup of this class. Also, attaching any type of photograph will help me associate your name with your face.

Name _____

Address _____

Home Phone # _____

E-mail Address _____

Current School Schedule

	<u>Class</u>	<u>Teacher</u>
Period 0		
Period 1		
Period 2		
Period 3		
Period 4		
Period 5		
Period 6		
Period 7		

What is your favorite subject? _____

What is your favorite/least favorite part of a class? (lectures, reading, visuals)?

Primary language spoken at home: _____

Your plan after high school (college, work, Army, etc.): _____

If you plan on college, what school do you wish to attend? _____

Your career goal (occupation): _____

Are you involved in any extracurricular activities at Cerritos High School?
(ASB, MUN, Band, Sports)

What non-school activities (hobbies, etc.) are you involved in?

Please write anything about yourself that I should know below or on the back.

BY SIGNING BELOW, I ACKNOWLEDGE THAT I UNDERSTND THE RULES, REGULATIONS, AND REQUIREMENTS OF THE MODEL UNITED NATIONS PROGRAM AND THE WORLD HISTORY/MUN CLASS.

Student Name _____

Student Signature/Date _____

Parent Name _____

Parent Signature/Date _____

Parent E-mail _____